



Embracing Life Project Final Report

EMBRACING LIFE PROJECT FINAL REPORT TEMPLATE
Feel free to attach additional materials to the final report
The final report is due within 30 days of project completion

Project Title: Project Title: "Never Give Up" Workshop and Cultural Guidance Initiative

Organization Name: Twin Lakes Community School in partnership with the Buffalo Narrows Friendship Centre

PART I – PROJECT EVALUATION

Project Goals & Objectives (as stated on the project application):

- Workshops will focus on building self-esteem, anti-bullying, suicide intervention, provide information about where to turn for help in the community, support from Elders and connections to outside agencies on march 20th.
- Donny Parenteau presentation with focus on bullying and suicide and intervention in the home.
- Marlee Durocher testimonial.
- BNFC's "Aboriginal Youth Community & Cultural Guidance Initiative" will promote culture values to encourage and build youth community leadership, reduction or prevention of suicide and referring suicide intervention and post-vention roles to other community partners.
- March 2014 BNFC Cultural Camp

Did you meet your project goals and objectives? (Please describe why, or why not?)

We met our goals by providing interactive workshops for students in Grades 6-12. The workshops were engaging and only 45 minutes long therefore the students were interested. We offered a variety of workshops and some full assembly presentations.

The following metrics were identified on your initial project application that was submitted:

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- We will do an evaluation of the presentation with a survey on Friday afternoon.
- We will also ask the presenters and community members for feedback.
- Youth involved in the Cultural camp will do an evaluation.

Please describe or provide the outcomes of your project (this may include the results from the metrics outlined above). You may attach additional documents or pages if required.

The valuable information that the students received will always be with them. We do hope the information will help them make better choices in how they view themselves and others around them.

Feedback from the community:

- 1. Entertainment and evening presentation was awesome**
- 2. The community supper was great.**

Student evaluations:

- 1. The student's favorite presentation was the testimonial by Marlee Durocher.**
- 2. One of the sessions was kind of boring, it was not interactive enough.**

Feedback from the staff:

- 1. Very engaging and interactive**
- 2. The sessions had valuable information.**

PART III – SUCCESS STORY

The Embracing Life Committee (ELC) would like to highlight the accomplishment you've achieved with your project and share your success story with other communities across the north. To do this, please describe your project as a story that can be shared with other communities, including quotes and pictures from the event(s), as well as the development of positive partnerships. The story may be a personal reflection of the event(s), how the event(s) have contributed to health promotion, suicide prevention, intervention, or after-care, or may be a collection of stories, personal accounts or testimonies from your community. Your story may be used to encourage northern communities to work together and learn from each other. Please be advised that permission will need to be granted for any names used, and for those individuals appearing in any photos submitted (a sample photo-use permission slip is attached).

Cultural Camp Success story:

Twin lakes Community School in conjunction with the Buffalo Narrows Friendship Center held 2 cultural camps for youth between the ages of 9-18. The first camp had 14 youth, 2 FC workers, 1 volunteer, 2 elders and the second camp had the same adults and 11 youth. The reasoning behind having 2 camps was so the youth had more one to one with the adults.

The camp began on the Friday with the youth getting acquainted with their surroundings, each other and the adults. It was a late night of storytelling and making new friends.

On Saturday the youth were up very early and they were excited to start their day. The day began with them going out onto the lake and setting a net for fish, they then went back to the cabin for lunch and after lunch went to set traps. The youth came back to the cabin and did some fishscale art with a local artist. As the day progressed they were taken back to lake to check the nets. They learned how to fish the net, then they were taught how to clean and cook the fish. After supper the youth did some animal and fur identification, told stories and had a discussion about the day and what they learned.

On Sunday the youth went out to check the traps, they did not catch anything but they did have fun.

The success story for both of the camps was seeing the enjoyment the youth were having, learning about their culture, traditions and learning from stories that were told by the elders. On more than one occasion the youth asked if they could have more camps like this for them. This speaks to the needs of our youth.

During the cultural camps the Elder spoke to the students about the important issues such as Bullying. Suicide and self-esteem.