

Reclaiming Aboriginal Life Project

Four (3) willing youth will:

Part A

- *Spend 1 night out on the trapline with Trapper/Elder George Smith or Henry Smith. These youth will learn the basics of the "ebb & flow" of the land through hands-on experience and storytelling.*
- *The youth will trap for muskrat, snare for rabbit, set fish net, gather wood, haul water, etc.*
- *They will prepare the animals they've caught and smoke the meat to bring home to their families.*
- *The dates to be at the trapline will be March 13/14th; March 22/23rd; and March 29/30th.*

Part B

- *The same students will spend 2 evenings with Elder and Facilitator to write a short essay on what they've learned while out on the land.*

1st Introductory Session: Thursday, January 30, 2014 1:00 – 3:00 p.m. High School

Participants: Evan Sanderson, Alphonse Charles, George Smith, Curtis Chandler, Vince Natomagan, Angus Natomagan, Desiree Maurice, Kendra Natomagan, Cordell Smith, Village Elders Program.

Topics: Project rationale, expectations, timelines. Benefits of participation.

2nd Session: Wednesday, February 26, 2014. Recruitment of participants: Alphonse Charles, Paul Natomagan, Christian Lariviere.

Timeline: March 1 to April 15, 2014

Participants:

1. Christian Tinker
2. Alphonse Charles
3. Paul Natomagan

Elder Trappers: Henry Smith/George Smith

Assistant: Vince Natomagan/Glen McCallum, Village Elders Program

Participation Dates:

March 13 & 14, 2014 - Attend Trappers Convention in Prince Albert(Christian, Alphonse, Paul)

March 22 & 23, 2014 - To Trapline with Elder Henry Smith(Christian, Alphonse, Paul)

March 29 & 30, 2014 - To Trapline with Elder George Smith(Christian, Alphonse, Paul)

March 31, 2014 - "Debriefing" session with participant youths at Community Hall with Village Elders Program and Facilitator.

April 1, 2014 - Introduction to Essay writing rationale (Council Chambers, Village Office)

April 6, 2014 - Writing Essay at Council Chambers

April 7, 2014 - Recognition of participation, certificate presentations, supper, Elder speeches, pictures. About 15 community members including ROC members showed up.



Embracing Life Project Final Report

EMBRACING LIFE PROJECT FINAL REPORT TEMPLATE
Feel free to attach additional materials to the final report
The final report is due within 30 days of project completion

Project Title: Reclaiming Aboriginal Life Program

Organization Name: Kineepik Metis Local #9

Primary Project Contact Person:

Mailing Address:

Contact Email:

Telephone:

Cell:

Fax:

PART I – PROJECT EVALUATION

Project Goals & Objectives (as stated on the project application):

- Culture camp at Elders camp located outside of the community of Pinehouse
- KML will engage with 10-15 youth at risk identified by the schools (ages 10-15 years)
- Spend weekends with Elder at cabin
- Students will develop radio ads to describe what they have been taught at the cabin

Did you meet your project goals and objectives? (Please describe why, or why not?)

Due to a smaller size of participants, the Elder trappers feel the 3 youth participants benefited greatly while out on the trapline. The parents were happy to see their children participants and so were the 2 teachers involved. The youth were too shy to go on radio and so short essays would suffice. One of the teachers (Curtis Chandler) loved this project because it "calmed" the youth's behavior somewhat while in school. The 3 youth had a great time w/ the new experience.

The following metrics were identified on your initial project application that was submitted:

Each student will write a short essay and a radio ad about what they learned from the trapper Elder.
School will be engaged in follow-up measurement of changes in student behavior.
RCMP monitoring of behavior of youth in this program.
Parental involvement in reporting effects of program on student behavior.

Please describe or provide the outcomes of your project (this may include the results from the metrics outlined above). You may attach additional documents or pages if required.

- Youth wrote their very own essays - attached (enclosed)
- Curtis Chandler (teacher) felt the students were more likely to pay attention in class + participate in group sessions
- Parents loved the opportunity to have their children be introduced to Nature
- RCMP will have to be engaged at a later date.

The Pinehouse "Reclaiming Our Community" Group
hard together very hard and consistently to attempt
to lessen the dysfunctional social conditions that
continue to exist in our community. We believe
that education and awareness are key to start
effectively engaging all community members, including
youth, to start to empower & better their individual
lives. This is achieved by continuously putting on
relevant programming on a year-round basis.
Although resources are lacking at times that is
not an excuse to attempt to better our
collective families & friends. We realize that only
through hard work and collaborations will incremental
changes start to materialize. But this
incremental change is a big challenge with
over 450 youth in our community. But - we
keep plugging away for we almost have no choice!

Reclaiming a biracial life

at the trappers convention, I learned that our land
is being lost. We should start marking our
own treaty lines at George Smith's cabin.
We learned how to set our own traps. He showed
us how to set water traps. Then we learned how
to skin muskrats and how to stretch them. We had
fun and ~~we~~ we got to check the traps our
selves. I had fun ~~at~~ at ~~Henry's~~ Henry's cabin.
We learned how to set traps in pushups and how to
check ~~the~~ pushups. He made us laugh.
He was teasing Alphonse about ~~the~~ making me let me
drive his skidoo to traps ~~it~~ it was kind of ~~fun~~
cool and thank you Vince for picking me to go.
I had so much fun and I learned a lot.

Christian Lanziere

Reclaiming Aboriginal life

Prince
Albert

I learned to keep White people off the hunting ground, I learned where the native people hunted, how they hunted, and what they used. I learned how to skin a wolf, and how to skin a Lynx.

Henry
Smith

I learned how set traps in pushups, find the hole then dig it out, grab a branch, put the trap on it - set it and let it sit for a night. Then next morning go check them.

George
Smith

I learned how to set traps in pushups and a drilled hole, we get a big stick put a trap on get a carrot and nail, nail the carrot to the stick right on top of the trap and check it next morning.

Althouse
Charles

3 / 31 / 14

Reclaiming Aboriginal Life

When I went to prince albert for the trappers convention I learned how to skin a wolf, It takes a long time to skin one. And I also learned how important traplines^{are} and learning our traditional ways. I had tons of fun.

When I went with Henry Smith to his trapline to learn how to trap muskrat it was very fun because he let us use his skidoo when we went to go check the traps we set and even he was having fun tipping us while we were on his tobogan. The next morning we went to go and check those traps we set again and we ended up leaving his trapline with 3 muskrat.

The next weekend we went to George Smith's cabin trapline. We learned how to skin and stretch muskrat and weasle. It was hard to have a conversation with George because he can't hear good, so we had to yell at him in order for him to hear us. It was funny we caught 3 muskrats and George caught 3 weasles. Me and my friends had lots of fun because we would go for skidoo rides all the time.

~ Paul Natomagan